

Spring Semester 2023

Course Syllabus**GRAD-E1405: Politics of Forced Migration**
Area of Concentration(s): MPP/MIA/MDS**1. General information**

Course Format	Onsite
Instructor(s)	Oguzhan Turkoglu
Instructor's e-mail	turkoglu@hertie-school.org
Assistant (if applicable)	NA
Instructor's Office Hours	By appointment

Link to [Study, Examination and Admission Rules and MIA, MDS and MPP Module Handbooks](#)For information on **course room, times and session dates**, please consult the [Course Plan](#) on *MyStudies*.**Instructor Information:**

Oguzhan Turkoglu is a postdoctoral researcher at the Hertie School working with Prof. Ruth Ditlmann. He holds a PhD in political science from Trinity College Dublin. His research is at the intersection of forced migration, conflict, and intergroup relations and has been published at Journal of Conflict Resolution, Journal of Ethnic and Migration Studies, Journal of Peace Research, and other outlets.

2. Course Contents and Learning Objectives**Course contents:**

This seminar aims to introduce students to past and current research on the politics of forced migration. The content can be divided into three sub-sections: causes of displacement, effects of displacement flows on the destination, and how hosts respond to flows. It will start by introducing the main concepts and historical and legal developments. Then, it will explore the causes of forced migration movements with an emphasis on politics, conflict, and the environment. Later, it will move on to where people flee and investigate how forced migration flows affect the security and economy of host communities. A special emphasis will be paid to the Mariel Boatlift (Cuban migration to the US) for economic effects. Afterward, the module will focus on how destination countries govern forced migration flows and how people in the host countries react. Developed countries (e.g., Germany) as well as developing countries (e.g., Jordan) will be investigated. Finally, it will also cover under which circumstances displaced people move back to their home and the effects of this return on society.

Main learning objectives:

On the successful completion of this module students should be able to:

- critically assess the theoretical and methodological approaches in the study of causes of forced migration;
- explore if and how forced migration flows impact the security and economy of host societies;
- evaluate different responses of governments to displacement flows and how their policies affect forced migrants;
- discuss the underlying mechanisms of variation in attitudes toward refugees both in developed and developing countries;
- identify possible issues with existing studies and avenues for future research.

Teaching style:

This is a seminar and will be taught through class discussion. Each seminar will start with a very brief introduction by the instructor (around 5 min). Afterward, we will discuss the assigned readings. We will critically engage with their theoretical explanations and methodological approaches. Student participation is a critical component of the seminar and counts toward the final grade.

Prerequisites:

Given that we will engage with the methodological approaches of assigned readings, a robust understanding of research design, causal inference, and statistics is desired.

Diversity Statement:

Understanding and respect for all cultures and ethnicities is central to the teaching at Hertie. Being mindful of diversity is an important issue for policy professionals in the planning, implementation, and evaluation of programmes designed for specific groups, populations, or communities. Diversity and cultural awareness will be integrated in the course content whenever possible.

3. Grading and Assignments

Composition of Final Grade:

Assignment 1: Response Paper 1	Deadline: for week 2 is 23:59 February 10, for week 3 is 23:59 February 17, for week 4 is 23:59 February 24.	Submit via Moodle	15%
Assignment 2: Response Paper 2	Deadline: for week 8 is 23:59 March 31, for week 9 is 23:59 April 7, for week 10 is 23:59 April 14.	Submit via Moodle	15%
Assignment 3: Policy Brief	Deadline: 23:59 March 22	Submit via Moodle	20%
Assignment 4: Research Proposal	Deadline: 23:59 May 10	Submit via Moodle	40%
Participation grade			10%

Assignment Details

Assignment 1 – Response Paper 1

Students must write a response paper worth 15% of their final grade. Response papers show critical engagement with the week's readings. Response papers are not summaries, but demonstrate an understanding and provide a critique of, or reasoned assessment of, the week's readings. Please keep in mind the reader (i.e., instructor) knows the readings very well and keep the summary short. In response papers, you can, for example, provide critique of theoretical arguments and offer alternative explanations or highlight possible issues with the methodological approaches and elaborate how to overcome them or explain why the assigned reading is a brilliant paper. Response papers can be written about either one or several of the week's required readings. Response papers should not be longer than **1,000** words.

For this assignment, students need to submit a response paper for week 2, 3, or 4. Students are free to choose the week they wish to submit their response paper. Our class is on Monday and students need to submit their response paper by 23:59 Friday before the class so that the instructor has a chance to look at them before the class.

Deadline for submitting a response paper for week 2 is 23:59 February 10.

Deadline for submitting a response paper for week 3 is 23:59 February 17.

Deadline for submitting a response paper for week 4 is 23:59 February 24.

Assignment 2– Response Paper 2

Students must write a second response paper worth 15% of their final grade. Response papers show critical engagement with the week's readings. Response papers are not summaries, but demonstrate an understanding and provide a critique of, or reasoned assessment of, the week's readings. Please keep in mind the reader (i.e., instructor) knows the readings very well and keep the summary short. In response papers, you can, for example, provide critique of theoretical arguments and offer alternative explanations or highlight possible issues with the methodological approaches and elaborate how to overcome them or explain why the assigned reading is a brilliant paper. Response papers can be written about either one or several of the week's required readings. Response papers should not be longer than **1,000** words.

For this assignment, students need to submit a response paper for week 8, 9, or 10. Students are free to choose the week they wish to submit their response paper. Our class is on Monday and students need to submit their response paper by 23:59 Friday before the class so that the instructor has a chance to look at them before the class.

Deadline for submitting a response paper for week 8 is 23:59 March 31.

Deadline for submitting a response paper for week 9 is 23:59 April 7.

Deadline for submitting a response paper for week 10 is 23:59 April 14.

Assignment 3 – Policy Brief

Students must write a policy brief worth 20% of their final grade. Taking the role of policy analyst, your task is to prepare a concise and structured policy brief advising a government – please feel free to pick any government and no need to justify why you pick it. More specifically, imagine there is a conflict in the neighboring area of the country, and a high number of people might have to flee to this country. Possible effects of refugee flows on country's economy and security are a salient topic among the public. With your policy brief, you will inform the government what policy should be implemented. The objective of the policy brief is to encourage you to apply the theoretical frameworks and analytic approaches discussed in class to practical use. Policy papers should not be longer than **1,000** words.

The deadline for submitting a policy brief is 23:59 March 22.

Assignment 4 – Research Proposal

Students must write a research proposal worth 40% of their final grade. The proposal is due at 11:59 pm on Tuesday, January 5, 2021. The proposal should not exceed **3,000** words. In this assignment, students are expected to provide a critical literature review identifying a gap, provide a theoretical argument to fill the gap, and elaborate on how they can test their argument. Students can pick focus on any major theme from the course. Students are required to discuss their proposed topic with the lecturer as soon as possible and by the end of week 10 at the latest.

The deadline for submitting a research proposal is 23:59, May 10.

Citations: You can use in-text or footnote citation style as long as it is consistent throughout the text. For details please see the Style Manual for Political Science, revised edition (2018). Also, at the end of the bibliography list of the research proposal, please **indicate the percentage of female scholars cited**. This will not be assessed but aims to raise awareness about the gender gap in citations and encourage you to read and cite more female scholars.

Participation grade

The participation grade assumes that students take part, not as passive consumers of knowledge, but as active participants in the exchange, production, and critique of ideas—their own ideas and the ideas of others. Therefore, students should come to class not only having read and viewed the materials assigned for that day but also prepared to discuss the readings and to contribute thoughtfully to the conversation. Participation is marked by its active nature, its consistency, and its quality.

Late submission of assignments: For each day the assignment is turned in late, the grade will be reduced by 10% (e.g. submission two days after the deadline would result in 20% grade deduction).

Attendance: Students are expected to be present and prepared for every class session. Active participation during lectures and seminar discussions is essential. If unavoidable circumstances arise which prevent attendance or preparation, the instructor should be advised by email with as much advance notice as possible. Please note that students cannot miss more than two out of 12 course sessions. For further information please consult the [Examination Rules](#) §10.

Academic Integrity: The Hertie School is committed to the standards of good academic and ethical conduct. Any violation of these standards shall be subject to disciplinary action. Plagiarism, deceitful actions as well as free-riding in group work are not tolerated. See [Examination Rules](#) §16 and the Hertie [Plagiarism Policy](#).

Compensation for Disadvantages: If a student furnishes evidence that he or she is not able to take an examination as required in whole or in part due to disability or permanent illness, the Examination Committee may upon written request approve learning accommodation(s). In this respect, the submission of adequate certificates may be required. See [Examination Rules](#) §14.

Extenuating circumstances: An extension can be granted due to extenuating circumstances (i.e., for reasons like illness, personal loss or hardship, or caring duties). In such cases, please contact the course instructors and the Examination Office *in advance* of the deadline.

4. Session Overview

Course session times and dates can be found in the [Course Plan](#) on *MyStudies*.

Session	Session Title
1	Introduction and Concepts
2	Causes of Forced Migration
3	Where do People Flee?
4	Strategic Forced Migration
5	Forced Migration and Conflict
6	Forced Migration and Economy
Mid-term Exam Week: no class	
7	Forced Migration and Aid
8	Forced Migration Governance
9	Attitudes toward Refugees
10	Contact with Refugees
11	Return of Forced Migrants
12	Conclusion and Future Directions
Final Exam Week: no class	

5. Course Sessions and Readings

Please refer to Moodle to access the course readings.

There are, in general, three required readings per week. We will discuss the papers in the order presented below. Those who want further exposure can check suggested readings. In addition, there are suggested movies, documentaries, and podcasts when relevant. While some of them are freely available, for others unfortunately subscription is required. Therefore, movies, documentaries, and podcasts will not be used in the assessment. They aim to give you a broader and more general understanding of the topics. Given the sensitive nature of the topic and possible distress, caution is advised.

This module is a seminar, not a lecture. Therefore, it will be taught through class discussions. After a brief introduction by the lecturer about the general theme and concepts, the readings will be discussed. Please come prepared to the seminar. When reading the papers, please pay special attention to the gap in the literature the readings aim to fill, their main argument and how they test it, and their theoretical and methodological shortcomings. More specifically, when reading the papers, please keep the following questions in mind:

Theory:

- What is the gap the paper aims to fill?
- What is its argument (hypothesis)?
- Is the argument convincing?
- What are the possible issues with the theoretical argument?

- Are there alternative explanations?

Methodology:

- How does the paper test its argument?
- What are the data sources?
- Are there possible issues with data?
- Might there be reverse causality?
- Might there be omitted variables in the analysis (generally related to alternative explanations)?
- Is it generalizable (for case studies)?

Amelia Hoover Green's post, [How to Read Political Science: A Guide in Four Steps](#), offers useful insights on how to read articles. For general issues in methods, please check [EGAP's methods guide](#) and [10 Things to Know About Reading a Regression Table](#), [10 Things to Know About Causal Inference](#), and [10 Strategies for Figuring out if X Caused Y](#).

Session 1: Introduction and Concepts	
Required Readings	- 1951 Geneva Convention and 1967 Protocol - Weiner, M. (1996). Bad neighbors, bad neighborhoods: An inquiry into the causes of refugee flows. <i>International Security</i> , 21(1), 5-42.
Optional Readings	- Documentary: Human Flow by Ai Weiwei - Documentary: Flee by Jonas Poher Rasmussen (available on Disney+)

Session 2: Causes of Forced Migration	
Required Readings	- Schmeidl, S. (1997). Exploring the causes of forced migration: A pooled time-series analysis, 1971-1990. <i>Social Science Quarterly</i> , 78(2), 284-308. - Adhikari, P. (2013). Conflict-induced displacement, understanding the causes of flight. <i>American Journal of Political Science</i> , 57(1), 82-89. - Abel, G. J., Brottrager, M., Cuaresma, J. C., & Muttarak, R. (2019). Climate, conflict and forced migration. <i>Global Environmental Change</i> , 54, 239-249.
Optional Readings	- Bohra-Mishra, P., & Massey, D. S. (2011). Individual decisions to migrate during civil conflict. <i>Demography</i> , 48(2), 401-424. - Czaika, M., & Kis-Katos, K. (2009). Civil conflict and displacement: Village-level determinants of forced migration in Aceh. <i>Journal of Peace Research</i> , 46(3), 399-418. - Davenport, C., Moore, W., & Poe, S. (2003). Sometimes you just have to leave: Domestic threats and forced migration, 1964-1989. <i>International Interactions</i> , 29(1), 27-55. - Gray, C. L., & Mueller, V. (2012). Natural disasters and population mobility in Bangladesh. <i>Proceedings of the National Academy of Sciences</i> , 109(16), 6000-6005.

	<ul style="list-style-type: none"> - Holland, A. C., & Peters, M. E. (2020). Explaining migration timing: Political information and opportunities. <i>International Organization</i>, 74(3), 560-583. - Melander, E., Öberg, M., & Hall, J. (2009). Are 'new wars' more atrocious? Battle severity, civilians killed and forced migration before and after the end of the Cold War. <i>European Journal of International Relations</i>, 15(3), 505-536. - Missirian, A., & Schlenker, W. (2017). Asylum applications respond to temperature fluctuations. <i>Science</i>, 358(6370), 1610-1614. - Moore, W. H., & Shellman, S. M. (2004). Fear of persecution: Forced migration, 1952-1995. <i>Journal of Conflict Resolution</i>, 48(5), 723-745. - Documentary: For Sama by Waad Al-Kateab and Edward Watts (available on Channel 4) - Podcast: Climate Change Displacement is Happening Now by Displaced - Podcast: How Global Warming Exacerbates Conflict by Displaced
--	--

Session 3: Where do People Flee?

Required Readings	<ul style="list-style-type: none"> - Moore, W. H., & Shellman, S. M. (2007). Whither will they go? A global study of refugees' destinations, 1965–1995. <i>International Studies Quarterly</i>, 51(4), 811-834. - Mossaad, N., Ferwerda, J., Lawrence, D., Weinstein, J., & Hainmueller, J. (2020). In search of opportunity and community: Internal migration of refugees in the United States. <i>Science Advances</i>, 6(32), eabbo295. - Blair, C., Grossman, G., & Weinstein, J. (2022) Liberal Displacement Policies Attract Forced Migrants in the Global South. <i>American Political Science Review</i>, 116(1), 351-358 - Steele, A. (2019). Civilian resettlement patterns in civil war. <i>Journal of Peace Research</i>, 56(1), 28-41.
Optional Readings	<ul style="list-style-type: none"> - Blair, C., Grossman, G., & Weinstein, J. M. (2020). Forced displacement and asylum policy in the developing world. <i>International Organization</i>, 76(2), 337-378 - Hatton, T. J. (2020). Asylum migration to the developed world: Persecution, incentives, and policy. <i>Journal of Economic Perspectives</i>, 34(1), 75-93. - Moore, W. H., & Shellman, S. M. (2006). Refugee or internally displaced person? To where should one flee? <i>Comparative Political Studies</i>, 39(5), 599-622. - Moorthy, S., & Brathwaite, R. (2019). Refugees and rivals: The international dynamics of refugee flows. <i>Conflict Management and Peace Science</i>, 36(2), 131-148. - Neumayer, E. (2005). Bogus refugees? The determinants of asylum migration to Western Europe. <i>International Studies Quarterly</i>, 49(3), 389-409. - Neumayer, E. (2004). Asylum destination choice: what makes some West European countries more attractive than others? <i>European Union Politics</i>, 5(2), 155-180.

Session 4: Strategic Forced Migration

<p>Required Readings</p>	<ul style="list-style-type: none"> - Lichtenheld, A. G. (2020). Explaining population displacement strategies in civil wars: A cross-national analysis. <i>International Organization</i>, 74(2), 253-294. - McNamee, L., & Zhang, A. (2019). Demographic engineering and international conflict: Evidence from China and the Former USSR. <i>International Organization</i>, 73(2), 291-327. - Camarena, K. R. (2022). Geopolitical Strategy of Refugee Camps. <i>Working Paper</i>.
<p>Optional Readings</p>	<ul style="list-style-type: none"> - Balcells, L., & Steele, A. (2016). Warfare, political identities, and displacement in Spain and Colombia. <i>Political Geography</i>, 51, 15-29. - Fearon, J. D., & Laitin, D. D. (2011). Sons of the soil, migrants, and civil war. <i>World Development</i>, 39(2), 199-211. - McNamee, L. (2018). Mass resettlement and political violence: Evidence from Rwanda. <i>World Politics</i>, 70(4), 595-644. - Steele, A. (2011). Electing displacement: political cleansing in Apartadó, Colombia. <i>Journal of Conflict Resolution</i>, 55(3), 423-445. - Zhukov, Y. M. (2015). Population resettlement in war: Theory and evidence from Soviet archives. <i>Journal of Conflict Resolution</i>, 59(7), 1155-1185. - Podcast: The Return of Syrian Refugees Has Begun. And it is Becoming a Tactic of War by UN Dispatch

Session 5: Forced Migration and Conflict

<p>Required Readings</p>	<ul style="list-style-type: none"> - Salehyan, I., & Gleditsch, K. S. (2006). Refugees and the spread of civil war. <i>International Organization</i>, 60(2), 335-366. - Zhou, Y. Y., & Shaver, A. (2021). Reexamining the effect of refugees on civil conflict: A global subnational analysis. <i>American Political Science Review</i>, 115(4), 1175-1196 - Savun, B., & Gineste, C. (2019). From protection to persecution: Threat environment and refugee scapegoating. <i>Journal of Peace Research</i>, 56(1), 88-102. - Dancygier, R., Egami, N., Jamal, A., & Rischke, R. (2022). Hate crimes and gender imbalances: fears over mate competition and violence against refugees. <i>American Journal of Political Science</i>, 66(2), 501-515. - PLEASE SKIM THIS PAPER
<p>Optional Readings</p>	<ul style="list-style-type: none"> - Bohnet, H., Cottier, F., & Hug, S. (2018). Conflict-induced IDPs and the spread of conflict. <i>Journal of Conflict Resolution</i>, 62(4), 691-716. - Rügger, S. (2019). Refugees, ethnic power relations, and civil conflict in the country of asylum. <i>Journal of Peace Research</i>, 56(1), 42-57.

Session 6: Forced Migration and Economy

Required Readings	<ul style="list-style-type: none"> - Clemens, M. A., & Hunt, J. (2019). The labor market effects of refugee waves: reconciling conflicting results. <i>ILR Review</i>, 72(4), 818-857. - Fallah, B., Krafft, C., & Wahba, J. (2019). The impact of refugees on employment and wages in Jordan. <i>Journal of Development Economics</i>, 139, 203-216. - Martén, L., Hainmueller, J., & Hangartner, D. (2019). Ethnic networks can foster the economic integration of refugees. <i>Proceedings of the National Academy of Sciences</i>, 116(33), 16280-16285.
Optional Readings	<ul style="list-style-type: none"> - Alix-Garcia, J., Walker, S., Bartlett, A., Onder, H., & Sanghi, A. (2018). Do refugee camps help or hurt hosts? The case of Kakuma, Kenya. <i>Journal of Development Economics</i>, 130, 66-83. - Becker, S. O., & Ferrara, A. (2019). Consequences of forced migration: A survey of recent findings. <i>Labour Economics</i>, 59, 1-16. - Ibáñez, A. M., & Vélez, C. E. (2008). Civil conflict and forced migration: The micro determinants and welfare losses of displacement in Colombia. <i>World Development</i>, 36(4), 659-676. - Podcast: Starting from Scratch by Integrate That! - Podcast: How Businesses Could Help Solve the Refugee Crisis by Center for Global Development

Session 7: Forced Migration and Aid

Required Readings	<ul style="list-style-type: none"> - Hussam, R., Kelley, E. M., Lane, G., & Zahra, F. (2022). The Psychosocial Value of Employment: Evidence from a Refugee Camp. <i>American Economic Review</i>, 112 (11): 3694-3724. - Taylor, J. E., Filipski, M. J., Alloush, M., Gupta, A., Valdes, R. I. R., & Gonzalez-Estrada, E. (2016). Economic impact of refugees. <i>Proceedings of the National Academy of Sciences</i>, 113(27), 7449-7453. - Lehmann, M. & Masterson, D. (2020). Does Aid Reduce Anti-refugee Violence? Evidence from Syrian Refugees in Lebanon. <i>American Political Science Review</i>, 114(4), 1335-1342.
Optional Readings	<ul style="list-style-type: none"> - Dreher, A., Fuchs, A., & Langlotz, S. (2019). The effects of foreign aid on refugee flows. <i>European Economic Review</i>, 112, 127-147. - Masterson, D., & Lehmann, M. C. (2020). Refugees, mobilization, and humanitarian aid: Evidence from the Syrian refugee crisis in Lebanon. <i>Journal of Conflict Resolution</i>, 64(5), 817-843. - Zhou, Yang-Yang; Grossman, Guy; Ge, Shuning. (2022). Inclusive Refugee-Hosting in Uganda Improves Local Development and Prevents Public Backlash. <i>World Bank Policy Research Working Paper</i>;9981

Session 8: Forced Migration Governance

<p>Required Readings</p>	<ul style="list-style-type: none"> - Hainmueller, J., Hangartner, D., & Lawrence, D. (2016). When lives are put on hold: Lengthy asylum processes decrease employment among refugees. <i>Science Advances</i>, 2(8), e1600432. - Marbach, M., Hainmueller, J., & Hangartner, D. (2018). The long-term impact of employment bans on the economic integration of refugees. <i>Science Advances</i>, 4(9), eaap9519. - Couttenier, M., Petrencu, V., Rohner, D., & Thoenig, M. (2019). The violent legacy of conflict: Evidence on asylum seekers, crime, and public policy in Switzerland. <i>American Economic Review</i>, 109(12), 4378-4425. - Betts, A., Omata, N., & Sterck, O. (2020). The Kalobeyei Settlement: A self-reliance model for refugees? <i>Journal of Refugee Studies</i>, 33(1), 189-223.
<p>Optional Readings</p>	<ul style="list-style-type: none"> - Bansak, K., Ferwerda, J., Hainmueller, J., Dillon, A., Hangartner, D., Lawrence, D., & Weinstein, J. (2018). Improving refugee integration through data-driven algorithmic assignment. <i>Science</i>, 359(6373), 325-329. - Betts, A. (2009). Institutional proliferation and the global refugee regime. <i>Perspectives on Politics</i>, 7(1), 53-58. - Bratsberg, B., Ferwerda, J., Finseraas, H., & Kotsadam, A. (2021). How settlement locations and local networks influence immigrant political integration. <i>American Journal of Political Science</i>, 65(3), 551-565 - Mossaad, N., Ferwerda, J., Lawrence, D., Weinstein, J. M., & Hainmueller, J. (2018). Determinants of refugee naturalization in the United States. <i>Proceedings of the National Academy of Sciences</i>, 115(37), 9175-9180. - TV Series: Stateless by Tony Ayres, Cate Blanchett, Elise McCredie (available on Netflix) - Podcast: Our Refugee System is Failing. Here's How We can Fix it by Alexander Betts - Podcast: Refugee Resettlement: Using Data to Improve the System by Displaced (with J. Weinstein)

Session 9: Attitudes toward Refugees

<p>Required Readings</p>	<ul style="list-style-type: none"> - Bansak, K., Hainmueller, J., & Hangartner, D. (2016). How economic, humanitarian, and religious concerns shape European attitudes toward asylum seekers. <i>Science</i>, 354(6309), 217-222. - Alrababa'h, A., Dillon, A., Williamson, S., Hainmueller, J., Hangartner, D., & Weinstein, J. (2021). Attitudes toward migrants in a highly impacted economy: evidence from the Syrian refugee crisis in Jordan. <i>Comparative Political Studies</i>, 54(1), 33-76 - PLEASE SKIM THIS PAPER - Dinas, E., Fouka, V., & Schläpfer, A. (2021). Family history and attitudes toward out-groups: evidence from the European refugee crisis. <i>The Journal of Politics</i>, 83(2), 647-661. - Hartman, A. C., & Morse, B. S. (2020). Violence, empathy and altruism: Evidence from the Ivorian refugee crisis in Liberia. <i>British Journal of Political Science</i>, 50(2), 731-755. - PLEASE SKIM THIS PAPER
---------------------------------	--

<p>Optional Readings</p>	<ul style="list-style-type: none"> - Hainmueller, J., & Hangartner, D. (2013). Who gets a Swiss passport? A natural experiment in immigrant discrimination. <i>American Political Science Review</i>, 107(1), 159-187. - Lazarev, E., & Sharma, K. (2017). Brother or burden: An experiment on reducing prejudice toward Syrian refugees in Turkey. <i>Political Science Research and Methods</i>, 5(2), 201-219. - Sirin, C. V., Villalabos, J. D., & Valentino, N. D. (2016). Group Empathy Theory: The Effect of Group Empathy on US Intergroup Attitudes and Behavior in the Context of Immigration Threats. <i>The Journal of Politics</i>, 78(3), 893-908 - Wayne, C., & Zhukov, Y. (2022). Never Again: The Holocaust and Political Legacies of Genocide. <i>World Politics</i>, 74(3), 367-404
---------------------------------	--

Session 10: Contact with Refugees

<p>Required Readings</p>	<ul style="list-style-type: none"> - Hangartner, D., Dinas, E., Marbach, M., Matakos, K., & Xefteris, D. (2019). Does exposure to the refugee crisis make natives more hostile? <i>American Political Science Review</i>, 113(2), 442-455. - Alrababa'h A., Marble, W., Mousa, S., & Siegel, A. A. (2021). <i>Can Exposure to Celebrities Reduce Prejudice? The Effect of Mohamed Salah on Islamophobic Behaviors and Attitudes</i>. <i>American Political Science Review</i>, 115(4), 1111-1128. - Adida, C. L., Lo, A., & Platas, M. R. (2018). Perspective taking can promote short-term inclusionary behavior toward Syrian refugees. <i>Proceedings of the National Academy of Sciences</i>, 115(38), 9521-9526.
<p>Optional Readings</p>	<ul style="list-style-type: none"> - Choi, D. D., Poertner, M., & Sambanis, N. (2019). Parochialism, social norms, and discrimination against immigrants. <i>Proceedings of the National Academy of Sciences</i>, 116(33), 16274-16279. - Kalla, J. L., & Broockman, D. E. (2021). Which Narrative Strategies Durably Reduce Prejudice? Evidence from Field and Survey Experiments Supporting the Efficacy of Perspective-Getting. <i>American Journal of Political Science</i>, Early View - Mousa, S. (2020). Building social cohesion between Christians and Muslims through soccer in post-ISIS Iraq. <i>Science</i>, 369(6505), 866-870. - Steinmayr, A. (2021). Contact versus exposure: Refugee presence and voting for the far-right. <i>Review of Economics and Statistics</i>, 103(2), 310-327 - Zhou, Y. Y., & Lyall, J. (2022). Prolonged Contact Does Not Reshape Locals' Attitudes toward Migrants in Wartime Settings: Experimental Evidence from Afghanistan. <i>Working Paper</i> - Podcast: First Impressions by Integrate That! - Podcast: Where do You Think You're Going? by Integrate That!

Session 11: Return of Forced Migrants

<p>Required Readings</p>	<ul style="list-style-type: none"> - Alrababa'h, A., Masterseon, D., Casalis, M., Hangartner, D. & Weinstein, J. (2022). Dynamics of Refugee Return: Syrian Refugees and Their Migration Intentions. <i>British Journal of Political Science</i>, Forthcoming
---------------------------------	--

	<ul style="list-style-type: none"> - Camarena, K. R., & Hägerdal, N. (2020). When do displaced persons return? Postwar migration among Christians in Mount Lebanon. <i>American Journal of Political Science</i>, 64(2), 223-239. - Weber, S. & Hartman, A. (2022) Property Rights and Post-Conflict Recovery: Theory and Evidence from IDP Return Movements in Iraq. <i>Working Paper</i>
Optional Readings	<ul style="list-style-type: none"> - Fransen, S., Ruiz, I., & Vargas-Silva, C. (2017). Return migration and economic outcomes in the conflict context. <i>World Development</i>, 95, 196-210. - Fransen, S., & Bilgili, Ö. (2018). Who reintegrates? The constituents of reintegration of displaced populations. <i>Population, Space and Place</i>, 24(6), e2140. - Ghosn, F., Chu, T., Simon, M., Braithwaite, A., Frith, M., & Jandali, J. (2021). The Journey Home: Violence, Anchoring, and Refugee Decisions to Return. <i>American Political Science Review</i>, 115(3), 982-998. - Içduygu, A., & Nimer, M. (2020). The politics of return: exploring the future of Syrian refugees in Jordan, Lebanon and Turkey. <i>Third World Quarterly</i>, 41(3), 415-433. - Schwartz, S. (2019). Home, again: Refugee return and post-conflict violence in Burundi. <i>International Security</i>, 44(2), 110-145. - Stefansson, A. H. (2006). Homes in the making: property restitution, refugee return, and senses of belonging in a post-war Bosnian town. <i>International Migration</i>, 44(3), 115-139. - Podcast: The Post-Conflict Politics of Migration and Refugee Return by International Security: Off the Page (with S. Schwartz)

Session 12:	
Required Readings	<ul style="list-style-type: none"> - Pearlman, W. R. (2017). <i>We crossed a bridge and it trembled: Voices from Syria</i>. Custom House.
Optional Readings	<ul style="list-style-type: none"> - Movie: Capernaum by Nadine Labaki - Podcast: The Path of Compassion by Awake at Night - Podcast: Mental Health by Integrate That! - Podcast: I am British Now, on Paper by Integrate That! - Video: What They Took with Them by UNHCR

Final Exam Week: no class